Junior College Counseling Questionnaire

Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Due Date: January 4, 2019

**Please complete all four pages** & email your completed form to Susan Chase in the College Counseling Office, schase@parkschool.net. **Please type your responses and provide answers that are longer than one sentence** – the more information you give us, the better we will be able to support you.

What has been most exciting for you about your time at Park?

Tell us about one of your favorite classes. What about it did you find most engaging?

What do you like to read (or learn about) on your own?

Considering all that you do, what do you *really* care about? What draws your interest? What do you most like to discuss, or think about, or do?

What experiences or interests would you like to deepen or further explore? What steps might you take to do so?

What have you done over the past two summers? What are your plans for this coming summer?

2017

2018

2019 (planned)

Describe your household(s) and the people with whom you live. What is your role in the family? How are you seen by them? What, if any, personal or family circumstances/responsibilities have affected you during your time in high school?

Do you and your immediate family members have different expectations for your college search? If so, how do they differ?

Highlight or underline the elements that you think will be most important to you in your college search:

**Campus culture**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| School spirit  | Intellectual engagement | Arts/cultural life | Diversity | Political activism | Civic engagement |
| Greek life | Religious life | Friendliness | Career-oriented programs | Division I sports | Healthy and active |

**Academic culture**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Access to faculty  | Writing-intensive | Test/exam focused | Lecture-based | Self-designed |
| Career/major-focused path | Co-op/internship | Collaborative/project-based | Academic and social balance |  |

**Location**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Within 2/3 hour drive  | Near a city | Direct flight  | Warm climate  | Cold climate | Outdoors access |
| Urban | Local Baltimore Area | College town  | Career-oriented programs | Traditional college campus  | Rural |

**Opportunities**

|  |  |  |  |
| --- | --- | --- | --- |
| Lab work | Collaborate on faculty research | Internships | Community-linkedactivities |
| Campus-focused activities | Be at TA | ROTC | Study abroad |

**Prestige/Selectivity**

|  |  |  |
| --- | --- | --- |
| Name recognition | Sends many to grad school | Hardest to get into |
| Likely to award merit $ | Affordability | De-emphasizes competition |

Do you have a special interests or talent that you anticipate will be a factor in your college search process? Are you an athlete, artist, actor or musician who plans to pursue that particular talent in college? Please explain.

Did your parent(s) attend college? If so, where, and what degree(s) did they obtain?

Do you think that you will apply for financial aid? Please talk with your parents before responding to this question.

Do you have a learning plan? [If you don’t know what a learning plan is, say “no.”]

Have you ever had a prolonged absence from school due to illness or another reason?

What language(s) do you/your parents speak at home?

Have you visited any colleges within the past two years? If so, where, and why?

Have you ever been suspended for a disciplinary offense?

What question do you wish we had asked…tell us what it is and answer it! Remember that this survey is meant to help us get to know you better, so we may more effectively present your strengths to colleges.

Please list all of those activities in which you have participated during high school – and the years in which you participated in each. Please include activities both at and outside of Park (note that “activities” don’t have to be clubs – they might be things like the French exchange, school plays, jobs, or activities you do on your own, like baking, computer programming, or sewing). Indicate any leadership positions or accomplishments.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Activity** | **9th** | **10th** | **11th** | **12th** | **Position, Role, Responsibilities** |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

I am available to have my college meeting (Please check all boxes that apply):

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Before School | M or G block | X block | After School |
| Monday |  |  |  |  |
| Tuesday |  |  |  |  |
| Wednesday |  |  |  |  |
| Thursday |  |  |  |  |
| Friday |  |  |  |  |